**Teacher Notes for Interactive Presentation:**  
  
This PowerPoint presentation with interactive slides can be used by the teacher after the video and in conjunction with the questions below to engage students and teach them about the five parts of speech: nouns, adjectives, verbs, adverbs, and pronouns. The slides contain the following: parts of speech and what they do; pictures that the teacher can discuss with the students; examples of each part of speech; an interactive page with sample sentences where the students can click on the words (i.e. “find the noun in this sentence”) and then the page with that part of speech and its definition will pop up (i.e. “Noun: a person, place or thing”); a page with pictures where students can describe what is happening in the pictures using several parts of speech; and a review page where the parts of speech are listed and students can tell what they do before clicking on the word (i.e. “noun”) to see if they are correct (the part of speech page with the definition will pop up). This presentation can be used as a whole group activity and as independent practice or review.

*There are two options for opening up the interactive PowerPoint presentation on the Weebly page. Go under the interactive presentation page, and you can either open it using skydrive which is the first option on the page, or you can download it as another option. If you want to use the skydrive option, just click on the blue “Visualizing Parts of Speech 1” which will open up skydrive, then click on “Learning Parts of Speech” twice which will open the PowerPoint up.*

Note: Following the video and this interactive presentation, the teacher can easily move into any one of the five activities on the Activities page. However, it would naturally flow into “Describe that Action!” where the students describe scenes in their own playground video using descriptive sentences or “Photographic Descriptions” in which students use pictures from their own life to create descriptive sentences (the photos would need to be taken and printed ahead of time).

**Questions for Discussion During the Interactive PowerPoint Presentation:**

Note: The slides with definitions of the parts of speech (slides 2, 4, 6, 8, 10) are hyperlinked to the sentence slide (#12). Do not click on the links on slides (slides 2, 4, 6, 8, 10) until you are doing the activity on slide 12. The hyperlinks help you return to slide 12 after a student has clicked on a word and discovered if it is the correct part of speech. Also slide 14 is the last slide in the slideshow (the remaining slides are hyperlinked so that you can return to slide 14 during the activity).

**Slide 3:** Look at the pictures on this page. What nouns do you see?

**Slide 5:** What can you tell me about this picture? What adjectives can be used to describe the people, animals, things, or places in this picture? Why did you choose those adjectives?

For further practice with adjectives, go back to the noun pictures (slide 3) and ask students to describe the nouns using adjectives.

**Slide 7:** Look at the pictures on this page. What verbs or actions do you see?

**Slide 9:** Give me an example about this picture. What adverbs can describe the action that is taking place?

For further practice, go back to the verb pictures (slide 7) and ask students to describe the actions using adverbs.

**Slide 11:** What pronouns can be used in place of the nouns in the following pictures?

**Questions to ask with review page (slide 14) and/or before sentence page (slide 12):**

1. How many parts of speech did we learn about? (5)

2. What are the five parts of speech? (noun, pronoun, verb, adjective, adverb)

3. What is a noun? (a person, place or thing)

4. Give me an example of a noun.

5. What does a verb tell us? (what the noun is doing)

6. Give me an example of a verb.

7. What does an adjective do? (It describes the noun by telling how many, which one, or what kind.)

8. Give me an example of an adjective.

9. What does an adverb do? (It describes the verb by telling us how, when, or where)

10. Give me an example of an adverb.

11. What is a pronoun? (a word that we can use in place of the noun)

12. Give me an example of a pronoun.

**Slide 12:** (see questions below)

1. Find the noun in this sentence. (Student clicks on the noun in the first sentence.)

2. What does the noun illustrate in this sentence? (i.e. It tells us that the person who jumped is a “boy.”)

3. Find the adjective. (Student clicks on the adjective.)

4. What does the adjective tell us in this sentence? (i.e. The adjective tells us what the boy looks like. He is “tall.”)

5. Find the verb. (Student clicks on verb.)

6. What does the verb demonstrate in this sentence? (i.e. It tells us what the boy did. He jumped.)

7. Find the adverb. (Student clicks on adverb.)

8. What does the adverb tell us in this sentence? (i.e. It tells us how the boy jumped. He jumped “high.”)

9. Find the pronoun. (Student clicks on pronoun in the second sentence.)

10. What does the pronoun tell us in this sentence? (i.e. The pronoun “she” tells us that the person is a girl.)

11. What type of word could we use instead of the pronoun? (noun) Give me an example. (Girl, Suzy)

12. Continue to ask similar questions about the other parts of speech in the second sentence.

**Slide 13:** Create one or two sentences to go with each picture using nouns or pronouns, adjectives, verbs, and adverbs. Describe in detail what is happening in the picture so that anyone reading your sentence will be able to visualize it. Create sentences with enough details that someone could draw a picture to go with your description.

**Slide 14:** See questions above that go with this review page.